

Fall Semester 2003

EDUC 467 - 4

**Curriculum & Instruction in Teaching
English as a Second Language
D01.00**

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Fridays 13:30-17:20
AQ 4120

PREREQUISITE:

60 credit hours plus a linguistics course.

English is now a global language. The theory of language and the teaching techniques presented in this course, because they are based on internationally-accepted principles, prepare teachers to teach the English language both in Canada and abroad. All language plans created by students are developed within the context of literature, using concepts and practices drawn from the approach called "content-based ESL instruction."

TOPICS

- (1) Review of phonology, morphology, morphophonology and syntax
- (2) five approaches to instruction
- (3) creating unit plans and lesson plans
- (4) integrating ESL instruction and the teaching of literature.

ASSIGNMENTS

- Planning Storybook Lessons (25%)
- Pronunciation Lessons (25%)
- Teaching Decoding Skills for Reading (25%)
- Teaching Syntax (25%)

REQUIRED TEXTS

Baker, Sharon & Goldstein, Sharon. (1997). *Pronunciation Pairs: An Introductory Course for Students of English*. Cambridge, UK: Cambridge University Press.

Cummings, Carol. (2003). *Teaching Makes a Difference* Edmonds, WA: TEACHING, Inc.

Justice, Paul W. (2001). *Relevant Linguistics: An Introduction to the Structure and Use of English for Teachers*. Stanford, CA: Center for the Study of Language and Information.

Levine, Ellen. (1989). *I Hate English*. Toronto: Scholastic Canada, Ltd.

Thien, Madeleine. (2001). *The Chinese Violin*. Vancouver, BC: Whitecap Books.

NOTE: Some of the required resources in this course are on the worldwide web. You need to be able to access the web via your home computer or by activating your SFU Computing Account, which is FREE, and available after you are officially registered. You will also be required to download FREE phonetics software onto your home computer or use the phonetics fonts on the Macintosh computers in the CET lab in the Faculty of Education.